

Walter Wellborn High School

ACIP EOY Evaluation

Goal 1- Identify barriers to teaching and learning and align support systems to address barriers in an effort to promote healthy development for all students to improve student performance.

This year we continued to support struggling students with the “Why Try Program”, seeing ten students who were identified as at risk for dropping out.

We continued our After school tutoring program with much success; additionally, our after school program continued to serve students during the summer. We had eight students involved in our summer credit advancement program, and almost sixty who needed some type of credit recovery (mainly due to attendance issues or difficulties in math). When surveyed about how many could have attended if the program cost money, only three responded that their parents could have paid.

We continued to increase the availability of AP courses to our students. This year we added AP Government and AP Chemistry to our growing list of AP courses. With the increase in AP courses also came an increase in students taking AP tests. This year we met our goal of funding 100% of our AP students tests.

Next Steps: Our next step is to continue to offer our after school program and summer program and put in place checks and balances for our after school program to make sure students attending are seeing improvement or learning gains in the classroom. We will improve our AP course offerings by two this year, offering AP Biology and AP Statistics. We will also continue to utilize the “Why Try Program” but will include some additional checks to ensure that our students involved are seeing improvement in the classroom and in their day-to-day behavior.

Goal 2- Engage learners through high quality aligned college and career ready standards, instruction, and assessments for all content areas.

After reviewing our ACT ASPIRE Data, our school met and exceeded our goal of increasing math achievement by 2%. We made gains on the ACT ASPIRE Math assessment in grades 7 and 8. The ACT ASPIRE Reading Assessment; however, showed a slight decrease. (See the chart below for comparison).

Our Read and Math 180 programs in grades 7 and 8 showed improvement. The gains analysis reports in math showed 25 of 28 students had a positive mean quantile change of 212. The mean lexile gain and goal for this year for Read 180 was as follows: Goal: 78, Lexile growth: 192 for 29 students involved with the program. Out of our eight students involved with System 44, 100% experienced gains in accuracy metrics and 25% of the students experienced a +4 point gain in fluency metrics with 38% reaching advancing decoder.

Next Steps: Our next step is to continue to utilize System 44, Read 180, and Math 180 to help our students who struggle most in reading and math.

Goal 3- Increase the percentage of students graduating from WWHS to 86%.

This year we fell short of this goal. Our graduation rate was 83%.

Next Steps: Our next step is to continue to focus on meeting our aforementioned goal of 86%. We plan to implement the REACH/Advisory period in an effort to reach students who are not involved in extracurriculars and help all students meet the goals of attending everyday and graduating high school.

Goal 4- Improve the use of human and organizational capital to increase stakeholder involvement and satisfaction.

This year we improved our communication via social media, school cast, our news team, and through the use of student planners. Our administrators and teachers also attended training in the proper use of social media to increase stakeholder involvement in the school setting.

In addition, our principal won the administrator Chiquita Marbury Award for Technology Innovation for ALSDE during the summer of 2016 and our business technical teacher won the high school teacher Chiquita Marbury Award for Technology Innovation for ALSDE during the summer of 2017. These awards were won for promoting the use of technology and increasing the use of technology at the local school (only seven awards are given out yearly).

Next Steps: Our next step is to train our faculty on the proper use of technology to increase engagement and retention of standards. We also plan to seek out additional training and train additional teachers to increase stakeholder involvement in the school using current media trends with respect to the generation of our stakeholder groups.

Goal 5 - Prepare and Support Teachers and Leaders to Graduate College and Career-Ready Students

This year our teachers and administrators participated in the following in our efforts to improve our offerings to students.

- A+ College Ready Training (AP, LTF curriculum instruction in grades 6-12)
- Administrator training through CLAS
- Mega Conference
- AP Coordinator Training
- JSU's Core Academy
- Dyslexia Training
- PBIS Training (CHAMPS)

Next Steps: Our next step is to continue to seek out and/or offer training to our faculty and staff suited to the needs of our students.

Goal 6 - Engage and Empower the Learner Through Technology

WWHS completed our goal of providing all core teachers with a classroom set of Chromebooks or iPads. Additionally, students and teachers utilized Google Classroom to engage with the learning objectives.

In addition, our principal won the administrator Chiquita Marbury Award for Technology Innovation for ALSDE during the summer of 2016 and our business technical teacher won the high school teacher Chiquita Marbury Award for Technology Innovation for ALSDE during the summer of 2017. These awards were won for promoting the use of technology and increasing the use of technology at the local school (only seven awards are given out yearly).

Next Steps: Our next step is to focus on improving our use of technology as a tool to improve instruction and learning in the classroom. Additionally, we would like to bring in some computer based tutorials to help improve our performance on the ACT and ACT Workkeys. There will be an increased focus on Stride Academy next year for grades 7-9 in an effort to improve our retention of grade level standards and performance on standardized tests. We will also engage one to two teachers in creating a virtual classroom to be utilized by our students needing a credit or choosing to credit advance free-of-charge.

Goal 7 - Decrease unexcused absences by 2% from our baseline of 3,094.

We met and exceeded this goal. WWHS decreased unexcused absences by 7% from our baseline of 3,094 to 2,874.

Next Steps: Focus on another aspect of attendance or discipline in the upcoming year.